

BoardNotes

During its regular meeting on April 19, 2022, the Everett Public Schools Board of Directors did the following:

The meeting opened at 5 p.m.

LAND ACKNOWLEDGMENT

Director Berg provided a land acknowledgment.

PLEDGE OF ALLEGIANCE

RECOGNITIONS

Allison Greenberg, STEM specialist at Woodside Elementary School, was recognized for being awarded the highest U.S. award for science and mathematics teachers and mentors, the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).



HEARD THE SUPERINTENDENT'S REPORT

The school board heard an [update](#) from Dr. Saltzman about Jackson High robotics, breakfast talks with student leaders, Assistant Principal Week, Arlington Skills Trade Day and more.

SHARED BOARD COMMENTS

Student representative Pilch-Bisson congratulated the Jackson High School robotics team going to the World Championship. She echoed what Dr. Saltzman said about looking forward to all the events coming up such as graduation and dances/events in person. Director Berg also highlighted the normality and joy we are starting to feel. She thanked schools for allowing students space to be normal again. And, lastly, she attended Jackson High School's performance of "Working" and highly recommends attending. Director Mason talked about our volunteers and what a critical role they play. She is also looking forward to attending the Everett High auction in person this year. In addition, she appreciated the opportunity to attend the National School Board Conference and the professional development as she always learns so much. Director Mitchell mentioned the musical "Working" as well and noted it is the first play since fall of 2019 and highly recommends it. Lastly, she mentioned all the excitement she is hearing from students who get to attend graduation this year at the arena. Director LeSesne reiterated her congratulations to Ms. Greenberg for her award and said her work at Woodside has been exemplary. She, too, was thankful for the opportunity to attend the National School Board Conference and appreciated all she learned and mentioned some highlights.

HEARD PUBLIC COMMENT

There were two public comments tonight. One was a community member opposed to the district's use of taxpayer money. Another was a community member expressing concerns regarding diversity, equity and inclusion at a middle school.

HEARD A REVIEW DRAFT CAPITAL FACILITIES PLAN

The board was presented [information](#) on key topics related to the district's Capital Facilities Plan (CFP) update process currently underway between district and Snohomish County staff. These key topics include information about CFPs and the update process itself as well as current and future school impact fee amounts and future facilities needs. Adoption of the district's CFP 2022-27 is anticipated to be on the August 23, 2022 regular board meeting agenda.

HEARD THE BOARD ANNUAL GOALS 2021-22 DRAFT MID-YEAR PROGRESS REPORT

The board was provided an opportunity to review and discuss a draft mid-year report of progress on the board goals for 2021-22 developed during its summer 2021 planning workshop. This [progress report](#) was presented for board consideration and possible adjustments.

FIRST READING OF ADVANCED PLACEMENT CALCULUS AND ADVANCED PLACEMENT STATISTICS CURRICULUM ADOPTION

In October 2021, the academics office convened two committees to review instructional resources to best support student learning and achievement in Advanced Placement (AP) Calculus and Advanced Placement (AP) Statistics. The committees evaluated materials in accordance with [Policy 2311](#) and [Procedure 2311P](#), Selection and Adoption of Instructional Materials. The committees' recommendations were presented to the Instructional Materials Committee (IMC), which then recommended these materials to the superintendent for consideration and referral to the board of directors for adoption. The recommended AP Calculus instructional resource is *Calculus for the AP Course, Third Edition*, published by Bedford, Freeman & Worth. The recommended AP Statistics instructional resource is *The Practice of Statistics for the AP Exam, Sixth Edition*, published by Bedford, Freeman & Worth. The estimated cost for the AP Calculus and AP Statistics instructional materials is \$90,000. The cost is budgeted as part of the Academics Office 2021-22 instructional materials budget. Implementation is scheduled for September 2022.

The board of directors heard a [presentation](#) on the AP Calculus and AP Statistics Curriculum Adoption. This will be moved to a second reading.

The meeting was adjourned at 6:48 p.m.

The regular board meeting video from 4/19/2022 has been uploaded and is available on Vimeo and YouTube.

Vimeo:

<https://vimeo.com/701269534>

YouTube:

<https://youtu.be/C6bbqUu1FrM>

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer – Kevin Allen, 425-385-4100, KAllen@everettsd.org, PO Box 2098, Everett WA 98213

Section 504 Coordinator – Dave Peters, 425-385-4063, DPeters@everettsd.org, PO Box 2098, Everett WA 98213

ADA Coordinator – Randi Seaberg, 425-385-4104, RSeaberg@everettsd.org, PO Box 2098, Everett WA 98213